

## Detailed course description (SUBJECT CARD)

**Course title:** TRAINING OF COMMUNICATION COMPETENCES OF LANGUAGE B – SPEAKING

**Course code:** M1/4/B-A/sem4

**Classification of a course group:** MODULE 1: DEVELOPING LANGUAGE COMPETENCES

COMPONENT 1: TRAINING OF LANGUAGE COMMUNICATION  
COMPETENCES OF LANGUAGE B

**Course type:** field-related

**Field of study:** APPLIED LINGUISTICS

**Level of study:** first-cycle

**Profile of study:** practical

**Mode of study:** full-time programme

**Specialty (specialisation):** English B with French C/ Spanish C/ Italian C

**Year of study:** 2

**Semester:** 4

**Teaching modes and teaching hours:**

classes – 30 h

**Language/s of instruction:** English

**Number of ECTS credits** (*according to the study programme*): 1

*\* – leave the appropriate option*

### 1. Course objectives:

Developing language skills of students, increasing their oral language competence and equipping them with advanced foreign language skills at the level of language proficiency C1 according to the CEF through regular contact with it in the form of various grammatical exercises.

### 2. Relation of the field-related learning outcomes to modes of teaching and methods of verification as well as to assessment of student's learning outcomes:

symbol	assumed learning outcomes <i>a student who completed the course:</i>	teaching modes	verification methods and learning outcomes assessment
<b>Knowledge: a student knows and understands</b>			
KIP_W09	the principles for the correct creation of complex and advanced oral expressions on various topics	classes	written test, written exam
<b>Skills: a student can</b>			
KIP_U01	formulate complex, precise statements on complex issues; skilfully relate to the interlocutor's statements, argue and conclusively, respectively to level B2+/C1.	classes	written test, written exam
KIP_U01	to discuss complex topics, while maintaining the grammatical correctness of the statement, proposing various possible arguments and stylistic and structural solutions at B2+/C1 level	classes	observation
<b>Social competences: a student is prepared to</b>			
KIP_K01	undertake self-assessment of acquired knowledge, skills and competences, work in pair and group	classes	observation

### 3. The content of study programme ensuring learning outcomes (*according to the study programme*):

Content developing linguistic competence in production and oral interaction with a view to achieving level C1 of the Common European Framework of Reference for Languages; tasks shaping self-assessment of acquired knowledge, skills and competences and the ability to work in pairs and groups.

### 4. Description of methods of determination of ECTS credits:

Type of activity	Number of hours / ECTS credits
Number of course hours regardless of a teaching mode	15/1
Student's workload 1*	15/-

Student's workload 2*	
Student's workload n*	
The other**	
<b>Total hours:</b>	<b>30</b>
<b>Number of ECTS credits allocated to a course</b>	<b>1</b>

Explanation:

\* – student's workload - fill in the types of activities, e.g. *preparation for a course, interpretation of results, making a course report, preparation for an exam, studying sources, making a project, presentation and report, doing written assignment, etc.*

\*\* – the other e.g. *extra course hours*

#### 5. Summary indexes:

- number of course hours and ECTS credits at the course with a direct participation of academic teachers or other persons running the course and supervising students; 15/1
- number of course hours and ECTS credits at the course related to the scientific activity conducted at the Silesian University of Technology in a discipline or in disciplines to which a field of study is assigned - in the case of studies with a general academic profile;-
- number of course hours and ECTS credits at the course developing practical skills- in the case of practical studies;15/1
- number of course hours conducted by academic teachers employed by the Silesian University of Technology as their primary workplace.15

#### 6. Persons conducting particular modes of courses (name, surname, academic degree or degree in arts, title of professor, business e-mail address):

mgr Susan Ross-Żółkiewicz [susan.ross-zolkiewicz@polsl.pl](mailto:susan.ross-zolkiewicz@polsl.pl)

Detailed description of teaching modes:

##### 1) description of other teaching modes:

Classes:

- Analogies and idioms
- The Multiverse as well as other popular concepts
- Science fiction leads to invention
- AI and the everyday
- Customer service and good business
- Briggs Myers personality type
- Bloom's taxonomy and forms of assessment
- The human being, language and animals

– teaching methods, including distance learning:

conversation, discussion, pairwork, groupwork, games

– form and criteria for semester completion, including retake tests, as well as conditions for admission to the examination:

written test within the time limit set by the teacher, after consultation with the students' representative

a prerequisite for passing is at least 3.0 mark for each of the learning outcomes corresponding to 60% of the possible credits;

The final assessment is the arithmetic average of the positive marks obtained from each of the learning outcomes, calculated according to the following scale:

mark	decimal scale	percentage scale
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3	3.00 – 3.35	60% – 67%
3,5	>3.35 – 3.74	>67% - 75%
4	>3.74 – 4.24	>75% - 84%
4,5	>4.24 – 4.65	>84% - 92%
5	>4.65 – 5.00	>92% - 100%

The student is entitled to 3 credit dates: 1. before the beginning of the examination session, during the last classes in the semester, 2. in the examination session and 3. in the retake session, on dates set by the teacher after consultation with the student representative

conditions for admission to an examination - obtaining a pass mark

- course organisation and rules of participation in the course, with an indication whether a student's attendance is obligatory

organization of classes in accordance with the schedule for a given semester at the Applied Linguistics Faculty

student attendance at classes - in accordance with the statute of the Silesian University of Technology.

7. Description of the method for determining the final grade (rules and criteria for evaluation, as well as the final grade calculation method in the case of a course comprising more than one teaching mode, taking into account all teaching modes and all exam dates and credit tests including retake exams and tests):

the final mark is calculated on the basis of the arithmetic average of the marks obtained from passing and examination, according to the scale given in point 7.

8. Method and procedure for making up for

- student's absence from the course,

in accordance with the crediting conditions set out in point 7 of this card.

- differences in study programmes for students changing their field of study, changing university or resuming studies at the Silesian University of Technology,

in accordance with the crediting conditions set out in point 7 of this card.

9. Prerequisites and additional requirements, taking into account the course sequence:

Passing the course of conversation in semester 2

11. Recommended sources and teaching aids:

Anderson, K., Maclean, J. and Lynch, T. 2004: Study Speaking. Cambridge: CUP.

MacAndrew, R. and Martinez, R. 2002: Taboos and Issues. Boston: Thomson.

MacAndrew, R. and Martinez, R. 2003: Instant Discussions. Boston: Thomson.

Wright, A., Betteridge, D. and Buckby, M. 1981: Games for Language Learning. Cambridge: CUP.

Ellis, Mark Christine Johnson, 1994: Teaching Business English, Oxford: Oxford University Press.

Harmer J., 2001: The Practice of English Language Teaching, Harlow: Pearson Education Ltd.

Ur Penny, 2001: Discussions that Work: Task-Centred Fluency Practice, Cambridge: Cambridge University Press.

12. Description of teachers' competences (e.g. publications, professional experience, certificates, trainings etc. related to the programme contents implemented as a part of the course):

Maria Banaś – PhD in the field of sociology

Subjects taught:

English for special purposes, business correspondence, business conversation

1. M. Wróblewska-Banaś (with M. Borysławską, K. Hat, I. Sznicer, E. Wójcik) International Business Basic Issues, Wyższa Szkoła Bankowości i Finansów, Katowice 2010 ISBN 978-83-916165-6-7
2. M. Wróblewska-Banaś (with E. Wójcik) Enrich your Business Vocabulary, WSBiF, Katowice 2004 ISBN 83 – 911321-9-6
3. M. Wróblewska-Banaś (with E. Wójcik) Banking and Finance, WSBiF, Katowice 2010 ISBN 978-83-9161165-5-0
4. Aspects of Business English Teaching and Researching red. M. Wróblewska-Banaś WSBiF, Katowice 2010 ISSN-1509-1138
5. M. Wróblewska-Banaś: Interactive Activities in Teaching Business English to Pre-work Experience Students. A Communicative Approach to Teaching Business English w: Aspects of Business English Teaching and Researching. Zeszyty Naukowe WSBiF, Katowice 2010

13. Other information:

None