In section III of the participant's competency card under the PROM 2024 Programme, the criteria for assessing learning outcomes should be adapted to the purpose of mobility and the intended learning outcomes. Here are some examples of criteria:

**1. Knowledge**

* **Knowledge of research methodology in a given field** (e.g. criterion: correctness of application of methods in data analysis)
* **Knowledge of specialist terminology** (e.g. criterion: correctness of use of terminology in a presentation or report)
* **Understanding of the international context in research** (e.g. criterion: reference to literature and research results in a given field)

**2. Skills**

* **Application of knowledge in practice** (e.g. criterion: quality of analysis within the conducted research)
* **Language competences** (e.g. criterion: fluency and language correctness during a presentation or scientific discussion)
* **Ability to work in an international team** (e.g. criterion: effectiveness of cooperation in the tasks performed)
* **Presentation of research results** (e.g. criterion: transparency and substantive quality of the presented conclusions)

**3. Social Competences**

* **Involvement in scientific and academic activities** (e.g. criterion: activity in seminars and workshops)
* **Independence in solving research problems** (e.g. criterion: initiative and ability to identify problems)
* **Ethics in scientific work** (e.g. criterion: compliance with the principles of scientific integrity)

Additionally

**4. Criteria related to innovation and creativity**

* **Ability to critically analyse data and research results** (e.g. criterion: ability to identify research gaps and formulate new hypotheses)
* **Creative approach to solving research problems** (e.g. criterion: development of an original research concept or innovative solutions)
* **Ability to approach research interdisciplinarily** (e.g. criterion: use of knowledge from different fields to develop results)

**5. Criteria related to international scientific cooperation**

* **Ability to communicate effectively in an international academic environment** (e.g. criterion: activity in discussions, effectiveness of communication in a foreign language)
* **Ability to adapt to different scientific environments** (e.g. criterion: effectiveness in establishing cooperation and adapting to new work methods)
* **Participation in international research projects and publications** (e.g. criterion: co-authorship of publications, participation in grants)

**6. Criteria related to practical application of learning outcomes**

* **Ability to commercialize research results** (e.g. criterion: development of practical applications, prototypes, patents)
* **Application of acquired knowledge in professional or academic work** (e.g. criterion: implementation of research methods in projects carried out after return)
* **Impact of mobility on the development of academic and scientific career** (e.g. criterion: continued cooperation with the host institution, new professional opportunities)

**7. Criteria related to the quality of scientific work results**

* **Quality of the developed analyses and reports** (e.g. criterion: methodological correctness, logical argumentation, conclusions based on reliable data)
* **Degree of advancement of research work compared to the mobility plan** (e.g. criterion: implementation of all planned stages of research)
* **Effectiveness in disseminating research results** (e.g. criterion: publications, presentations at conferences, lectures)

**8. Criteria related to digital and technological competences**

* **Ability to use digital tools in research** (e.g. criterion: knowledge and use of specialist software)
* **Competences in the analysis of large data sets (big data) and artificial intelligence** (e.g.. criterion: ability to use AI algorithms in data analysis)
* **Knowledge of open access to research results and the principles of Open Science** (e.g. criterion: ability to publish in the Open Access model)

**9. Ethical criteria and research responsibility**

* **Compliance with the principles of research ethics** (e.g. criterion: compliance with FAIR Data principles, counteracting plagiarism)
* **Consideration of social and ethical aspects in research** (e.g. criterion: analysis of the impact of research on society)
* **Responsibility for achieving mobility goals** (e.g. criterion: timely completion of tasks, compliance with the research plan)

**10. Criteria related to project management and work organization skills**

* **Planning and organizing research work** (e.g. criterion: effective time management, implementation of schedule assumptions)
* **Ability to work under time pressure** (e.g. criterion: timely completion of tasks despite limited time)
* **Effectiveness in managing research resources** (e.g. criterion: optimal use of available research tools and infrastructure)

**11. Criteria related to leadership and role in the team**

* **Ability to lead a research team** (e.g. criterion: effectiveness in delegating tasks, motivating other team members)
* **Activity in building a network of scientific cooperation** (e.g. criterion: number of established scientific contacts and their potential value for future projects)
* **Initiative in undertaking new research activities** (e.g. criterion: participation in additional initiatives beyond the planned mobility plan)

**12. Criteria related to personal and cultural development**

* **Ability to adapt to new cultural and scientific conditions** (e.g. criterion: effectiveness in overcoming language and organizational barriers)
* **Development of soft skills** (e.g. criterion: increase in interpersonal competences, ability to resolve conflicts)
* **Awareness of cultural differences and ability to work in a multicultural environment** (e.g. criterion: effectiveness of communication and integration with an international team)

**13. Criteria related to academic mobility and further cooperation**

* **Continuation of scientific cooperation after the end of mobility** (e.g. criterion: joint publications, subsequent research projects)
* **Impact of mobility on the development of the home institution** (e.g. criterion: implementation of acquired knowledge and skills at the home university)
* **Participation in mentoring programs and knowledge exchange after mobility** (e.g. criterion: organization of workshops, trainings for other students and doctoral students)

**14. Criteria related to the impact on the academic community and dissemination of research results**

* **Participation in the popularization of science and open education** (e.g. criterion: activity in popularization activities, organization of scientific events)
* **Publication of research results in academic and popular science media** (e.g. criterion: articles in journals, interviews, posts in science-related social media)
* **Involvement in activities for the academic community** (e.g. criterion: organization of seminars, workshops for students and doctoral students)

**15. Criteria related to the impact on the development of professional career**

* **Increasing the professional potential of the mobility participant** (e.g. criterion: acquiring new skills sought on the labour market)
* **Improving qualifications in the context of a future academic career** (e.g. criterion: gaining experience useful for habilitation, grant applications)
* **Development of skills required in the non-university sector** (e.g. criterion: acquisition of business or project management competences)

**16. Criteria specific to a given field of science**

Depending on the scientific discipline assessment criteria may be added, e.g.:

* **For science and technology:** ability to conduct experiments, develop mathematical models, programming, use of AI tools.
* **For social sciences:** ability to analyse qualitative data, conduct field research, knowledge of quantitative methods in sociology.
* **For the humanities:** ability to critically interpret texts, to analyse historical sources, development of new theoretical perspectives.
* **For medical and biological sciences:** ability to work in a laboratory, knowledge of clinical research protocols, biomedical analysis.

**Methods of verification of the learning outcomes**

• Presentation of research results (e.g. seminar, conference, final report)

• Oral or written examination (if applicable to academic courses)

• Report on the implementation of mobility (with assessment by the academic supervisor)

• Opinion of the supervisor/advisor from the host institution

• Assessment of contribution to team research projects