

Keynote speakers



Alastair Creelman (ex-Linnaeus University, Sweden)

Formerly e-learning specialist at Linnaeus University in Kalmar Sweden. Now retired. Has worked for many years in international and national organisations and projects in the fields of open education, virtual exchange, distance education, quality assurance and the use of social media in education. He is a Senior Fellow of EDEN (European Distance and E-learning Network).



Melanie Ellis

Associate Professor of Applied Linguistics at the Silesian University of Technology in Gliwice, Poland. Working in an English-medium programme, through a focus on task design, she is experimenting with how to provide students with quality learning experiences, which help them to meet course targets, but at the same time equip them with skills they need for the future. She has been investigating the competences students feel they develop as they work on group projects and how this relates to their approach to learning. She continues to be engaged in research on young learners of English as a Foreign language who have difficulties in learning to read.



Małgorzata (Gosia) Kurek is a researcher and lecturer at Institute of Foreign Languages, Jan Długosz University, Częstochowa, Poland. She holds a PhD in Applied Linguistics and works as an Assistant Professor and TEFL trainer long involved in academic-level Virtual Exchange. Her principal research areas address the issues of CALL, digital literacy, teacher education and task design for CALL and VE. She has been involved in several VE projects focusing on the development of linguistic, digital and pedagogical competences. She is the First Training Officer for Unicollaboration and a co-designer of several VE training programmes. She is currently involved in EVOLVE project supporting the mainstreaming of VE. She has published and presented internationally on the subject of VE. ORCID: <https://orcid.org/0000-0002-7191-6273>



Teresa MacKinnon is an open educator, an award winning language teacher with a wealth of expertise in online delivery. Experienced in education management and course design in secondary and higher education, Senior Fellow of the Higher Education Academy and Certified Member of the Association for Learning Technology (ALT), Teresa has extensive experience of the integration of computer-mediated communication in learning design. She retired in January 2021 from her post as **Associate Professor at the University of Warwick** but remains active online as @WarwickLanguage where she enjoys connecting educators internationally across sectors. She advocates open educational practice, leads ALT's Open Education Special Interest Group and is active in the areas of virtual exchange and open badges.



Kay Oddone (Charles Sturt University, Australia)

Kay is the course director and a lecturer in the Master of Education: Teacher Librarianship. Her most recent research investigates how educators experience professional learning through personal learning networks (PLNs). An outcome of this research is a conceptual model of learning as a connected professional, which makes a significant contribution to theory and practice in the emerging field of professional networks and learning, enabled through the affordances of social technologies. Kay believes that her research has implications for professional learning opportunities in many different fields. She is very interested in how we can break down the silos that exist between different professions and disciplines and is currently investigating the concept of PLNs from the perspective of academics with a particular focus on developing digital literacy. Kay has previously worked as a librarian and teacher and has taught students from Prep (5 years' old)

to post-graduates. She has been fortunate to have had many wonderful learning opportunities in a variety of contexts. When not working, she loves reading and playing with her Jack Russell, named Ruby. She also loves cooking (and eating!). She'd love to travel more and see the world and eat her way around many different countries and cultures!



Leonie Paul has been teaching at Uppsala University Campus Gotland in Sweden for the last two years in the field of Sustainable Development in the middle of the Global Pandemic. Consequently, she has a great interest in Education for Sustainable Development (ESD), especially in an online setting, and is eager to understand how pedagogic methods can equip students with the necessary toolkit to overcome the Wicked Problems of our times. *Leonie Paul is a Master's graduate in Sustainable Destination Development and her current research for her Ph.D. studies at LUT and RMIT focuses on Green Taxonomies and Sustainable Business development, still looking at the mechanisms that drive change towards Sustainability.*



Réka Polák-Weldon is an assistant lecturer at Budapest Business School, Faculty of Commerce, Hospitality and Tourism since 2015. She has earned her BA degree from Central Queensland University and her MA degrees from University of Pannonia, Hungary. Currently she is working on her dissertation at ELTE, Doctoral School of Sociology. Her main research interest is the social dimension of sustainability with special focus on employers' responsibility. Réka is the author and co-author of multiple articles on corporate responsibility and sustainability in academic journals. At BBS she has taught various courses in BA and MA programs including Business

Economics, Organizational and Human Resources Management, Corporate Social Responsibility and Social and Economic Challenges. She has also worked in research projects on sustainability in Hungarian SMEs as well as international educational projects developing business studies content in English.