



Silesian
University
of Technology



International Staff Training Week

22 – 24 October 2025

Silesian University of Technology
23 Kaszubska Street, Gliwice
Poland

"Higher Education in an AI-Driven World.

Project-Based Learning as a Gateway to Real-Life Educational Experiences"

WEDNESDAY, 22nd October 2025

Theme: (Details coming soon)

9.00 – 9.30 **Registration**

9.30 – 9.45 **Official Opening of the ISTW'25**

9.45 – 10.15 **Getting to know each other**
Alastair Creelman, ex-Linnaeus University, Sweden

10.15 – 10.45 **Silesian University of Technology (SUT) – Research, educational offer and cooperation opportunities.**
Dr Grzegorz Kłapyta, Head of the International Relations Office, SUT, Gliwice, Poland

10.45 – 11.15 **Activity areas at SUT Foreign Languages Centre**
Iwona Roczniak, Foreign Languages Centre, SUT, Gliwice, Poland

A presentation of the various activity areas in the fields of research and teaching at the Foreign Languages Centre, SUT. Not only will this short talk provide the audience with some insight into our history and development, but it will also enumerate some of the endeavours that we are especially proud of.

11.15 – 11.45 **Coffee break**

11.50 – 12.40 **Presentation on AI**
Prof. Aleksandra Kuzior, Faculty of Organization and Management, SUT, Gliwice, Poland
(Details coming soon)

12.40 – 13.30 **When can we trust the AI models?**

Prof. Paweł Kasprowski, Faculty of Automatic Control, Electronics and Computer Science, SUT, Gliwice, Poland

AI models were designed to solve problems. Recent advances in AI have resulted in the fact that the problems that AI models may solve have become really complicated. But no gain without pain – users of AI models must be aware of their limitations. On one hand, the complexity of the problems makes the AI models vulnerable to errors and misclassifications. On the other hand, malicious users may intentionally attempt to deceive AI models. The aim of the presentation is to show listeners that they must be careful when using the results from AI.

13.30 – 14.15 **Mini-lunch**

18.00 – **Welcome Dinner**

Meeting point: Sylvia Hotel

THURSDAY, 23rd October 2025

Theme: The Responsible Use of AI in Education: Building Skills, Values, and Vision.

9.00 – 10.00 **Educating for Ethical Futures: Cultivating AI Literacy Through Inquiry, Integrity, and Real-World Engagement.**

Dr Kay Oddone, Course Director and Lecturer in the Master of Education (Teacher Librarianship) at Charles Sturt University, Australia.

As generative AI reshapes academic practice, higher education must respond by cultivating students' capacity to engage with these tools critically and ethically. This keynote examines what it means to be an AI-literate graduate in a generative AI context—one who can question, evaluate, and apply AI outputs with academic integrity and informed judgement. Anchored in project-based learning, the session explores how authentic tasks can foster a culture of ethical scholarship and reflective practice. Drawing on recent research into information literacy, bias, and academic integrity, the presentation outlines key concepts and pedagogical strategies for supporting responsible AI use in learning and assessment. It invites educators to reconsider how integrity, inquiry, and innovation intersect in AI-enabled academic environments.

10.00 – 10.50 **Students and generative AI: Teaching and learning who can do what.**

Prof. Melanie Ellis, Faculty of Organization and Management, Department of Applied Linguistics, SUT, Poland

University courses require students to demonstrate in practice that they have achieved specific skills. We can set out-of-class assessed tasks for students to show how they are progressing in their learning, but a large percentage of students admit using generative AI to do these tasks for them (HEPI/ Kortext AI Student Survey, UK, 2025). How can we find out what students can really do? "Policing" student written work for AI use is becoming unfeasible, so we have to find alternatives. I suggest that the answer lies in personal integrity. How can we help students build a sense of what is acceptable use of AI, what is not, and why? We will explore possible collaborative tasks and projects.

10.50 – 11.20 **Coffee break**

11.20 – 12.10 **Collaborative Teaching and Learning in the Age of AI: How can Higher Education stay relevant in the future?**

Hubertus Weyer, Wiesbaden Business School / Hochschule RheinMain

This keynote lecture will discuss the benefits of COILs and Co-Teaching as non-traditional, collaborative teaching and learning methods in the age of AI. Current COIL and Co-Teaching projects at Wiesbaden Business School (including one major COIL project between Wiesbaden Business School, Silesian University of Technology and TU Bergakademie Freiberg) will be briefly shown. Specifically, this keynote will discuss the challenges that academia in general and in

particular language teaching has been facing to show how collaborative teaching and learning is instrumental in maintaining the relevance of higher education in the future. In this context, this interactive presentation will focus on how Future Skills including AI literacy are at the centre of systematically capitalizing on the added value of international collaboration. The keynote will also make reference to several imminent research initiatives about COILs and Co-Teaching which have emerged as an evolution of the changes at Wiesbaden Business School in the last 2 years.

12.10 – 12.40 'Filming the Sciences' - A German-Ukrainian COIL funded by Erasmus+

Dr. Mark Jacob, TUBAF English Teacher Darlene Kilian, TUBAF English teacher Dr. Tetiana Kuvaieva, DUT Head of Marketing

This session explores the integration of a Collaborative Online International Learning (COIL) project aimed at strengthening the demand-driven digital courses and teaching formats of an already existing collaboration between the Technische Universität Bergakademie Freiberg (TUBAF) and the Dnipro University of Technology (DUT). It is one of multiple digital teacher twinning projects within the Erasmus+ TUBAF EdUp program designed to improve digital competences and digital content quality, as well as strengthen the international cooperation between not only the teachers but also the students of the cooperating institutions. The 7-week interdisciplinary COIL brought together a DUT teacher and students of marketing and journalism with TUBAF English teachers and students of Chemistry and Materials Sciences to create short films introducing the representative STEM fields to high school students exploring their options in higher education. We will show examples of these as well as share the highs and lows of our process.

12.40 – 13.10 Developing a telecollaborative project tasks – Workshop

Grażyna Duda, Foreign Languages Centre, SUT, Gliwice, Poland

In my workshop I will show how traditional ESP classroom practices can be extended into a virtual exchange innovative and motivating learning environment, where students are engaged in task-based interaction and collaboration. The participants will be creating project tasks that best match their students' study areas and develop their students' intercultural competence and foreign language skills. I will share some of my own personal experiences with virtual and intercultural interaction, as well as those of my students. I'll also invite the audience to share their own stories, should they have them.

13.10 – 13.55 Mini-lunch

14.00 A trip to the Guido mine

FRIDAY, 24th October 2025

Theme: Navigating Future Education: AI, Project-Based Learning, and International Cooperation

9.00 – 9.20 Geospatial Economic Development: Mapping Regional Economic Opportunities

Mia Cirkveni, PhD, Faculty of Business and Economics, Josip Juraj Strossmayer University of Osijek, Croatia; Iwona Rocznik, MA, Foreign Languages Centre, Silesian University of Technology, Gliwice, Poland

The presentation will outline the main goals and activities carried out within the interdisciplinary virtual exchange project: Geospatial Economic Development: Mapping Regional Economic Opportunities. The telecollaboration involved Business and Economics students of the University of Osijek and Geodesy and Cartography students of the Silesian University of Technology working jointly on creating basic geospatial analysis and identifying economic opportunities for the selected regions in both countries with a view to developing a plan for regional development. The learning outcomes and participants' feedback will also be emphasized.

9.20 – 9.40 Can AI do my project? Polish-Japanese Student Collaboration in the Age of AI.

Iwona Seta-Dąbrowska, Foreign Languages Centre, SUT, Gliwice, Poland

This presentation explores collaborative projects between Polish and Japanese university students, focusing on joint academic tasks developed over multiple editions of an international program. With the rise of AI tools, a key question emerges: can AI take over such complex, culturally rich

collaborations? While students increasingly use AI for individual tasks, its role in intercultural communication, teamwork, and mutual understanding remains uncertain. Drawing on real project experiences, I examine whether AI can truly support or even replace human-driven collaboration, especially in contexts requiring empathy, negotiation, and cultural sensitivity. The talk will reflect on the evolving educational landscape and consider whether AI is a helpful partner in international academic cooperation.

9.40 – 10.10 **The COIL project between Silesian University of Technology (SUT), Wiesbaden Business School (WBS), TU Bergakademie Freiberg (TUBAF)**

Anna Smajdor, Maria Nowicka, Hubertus Weyer, Darlene Kilian and Dr. Mark Jacob

This joint presentation will describe and discuss a COIL project between SUT, WBS and TUBAF that has been implemented continuously for over 2 years and has seen 4 implementations so far. A fifth implementation is in the planning stage. The presentation will highlight both achievements as well as challenges for both students and instructors during the various stages of the project. Specific data about the effectiveness of this COIL will be presented as well. The presentation will conclude by providing concrete advice to other COIL practitioners to help implement COILs at their institutions systematically.

10.10 – 10.20 **Q&A – part 1**

10.20 – 10.50 **Coffee break**

10.50 – 11.10 **AI and CLIL: Natural Allies or Uneasy Companions?**

Iwona Seta-Dąbrowska, Janusz Sroka, Foreign Languages Centre, SUT, Gliwice, Poland

This presentation explores the evolving relationship between Artificial Intelligence and Content and Language Integrated Learning (CLIL). As AI tools rapidly enter the educational landscape, questions arise about their compatibility with CLIL's core principles. Can AI truly support meaningful language and content integration, or does it risk oversimplifying complex learning processes? Drawing on our recent CLIL project, this talk reflects on how AI may both enhance and challenge current practices. Rather than offering definitive answers, the presentation invites discussion on whether AI and CLIL are harmonious partners or pedagogical misfits—and what this means for the future of teaching and learning in academic contexts.

11.10 – 11.30 **Me, Myself and I ... or AI?**

Katarzyna Dudek, Foreign Languages Centre, SUT, Gliwice, Poland

The emergence of AI tools like OpenAI's ChatGPT has significantly disrupted traditional approaches to teaching, assessing, and valuing student writing. With instant access to powerful language models, many students now view writing practice as useless or irrelevant. Meanwhile, educators are increasingly confronted with AI-generated essays submitted as original work. In this talk, I will explore how these shifts have affected student motivation and propose a practical, student-centred approach to reengaging learners. By reframing writing as a creative process guided by the student and only supported – rather than replaced – by AI, I aim to demonstrate how we can make writing meaningful in the age of artificial intelligence.

11.30 – 11.50 **Integrating PBL into the Syllabus**

Iwona Gałązka, Foreign Languages Centre, SUT, Gliwice, Poland

(Details coming soon)

11.50 – 12.00 **Q&A – part 2**

12.00 – 12.20 **Poster session**

Anna Smajdor & other lectures from Foreign Languages Centre, SUT, Gliwice, Poland

In our poster session, we would like to propose a quick overview of several of our projects which we have recently completed with our students.

12.20 – 12.50 **Wrap-up session**

Alastair Creelman, ex-Linnaeus University, Sweden

12.50 – 13.20 **Official Closing of the ISTW'25**

13.20 – 13.50 **Mini-lunch**