BIOMEDICAL ENGINEERING, 1st CYCLE (BACHELOR) SCOPE OF DIPLOMA: ELECTRONICS AND BIOMEDICAL INFORMATICS

				Hours				I				II	ı			II	ı			IV				V	/				VI			VII	
	Basic courses	Total	w	С	L	Р	w c	L P	E	ST N	v c	L	P E	ECTS	w	L	Р	E SE	w c	L	P E	CTS	w c	L	P E	CTS	w	C L	Р	E STO	w	C L	Р
1	Physical Education	60		60			30				30																						
	Foreign Language	120		120			30			2	30			2	3	0		2	30		Е	2											
	Techniques And Tools For Communication	30	15	15			15 15			3																							\square
	Introduction To Entrepreneuship	30	30							3	0			2														4	\perp			\perp	\square
	Intellectual Property Protection	15	15												15			1										_				\perp	\Box
	Mathematics For Engineers Mathematics	30		30 90			30		_	3	0 60				30 3			E 3							_			+	+			+	\vdash
	Informatics And Basics Of Programming	150 30	60 10	90	20		10	20	E		0 60		E	8	30 3	J		E 3										_	+			+	\vdash
	Engineering Graphics	30	10		30		10	30	-	3															_			+	+			+	\vdash
	Fundamentals Of Biomedical Engineering	120	40		80		40	80	F	14																		-	+			+	\vdash
	Physics	105	30	60	15		40	00	-		30			2	15 3	0		3	15	15		5						+	+			+	\vdash
	Introduction to Anatomy and Physiology	30		30											3			2										_				+	\vdash
	Biomedical Data	60			60							60	Е	5														_				+	
	Engineering Technologies In Medicine And Sports	60	30		30					3	0	30	Е															_				+	
	lintroduction To Problem Based Learning	45				45							45	6																		\neg	
16	Elective Course	150	150							3	0			2	30			2	30			2	30			2	30			2		$\neg \neg$	
17	Practice																													4	ı		
18	Bachelor Project	45				45																											45
	ELECTRONICS AND BIOMEDICAL INFORMATICS	1110	380	405	235	90	65 105	130		28 12	20 150	90	45	32	90 12	0		13	45 30	15		9	30			2	30			6			45
						30	05 105	130		20 12	130	30	70	J2					45 50	15		,	,,,				30			ď			
	Biomedical electronics	60	30	15	15				-						30 1	5 15		E 5										\perp	1			\perp	Ш
	Circuit theory								-			\vdash				\perp	_			1								+	\perp			\perp	\square
	Electronics	60	30		15	15													30	15	15 E	4										\perp	\square
	Sensors and microprocessor systems	45	4-		15	15			+		+				+	+	-			-	-		15	15	15	2	-	+	+			+	\vdash
	Sensors and non-electrical quantities measurements Microcontrollers and embedded systems	90	15 30		30	15 30		+ -							-		-						15	15		3	15	+.	5 15	3		+	\vdash
	Biomedical IoT systems	30	15		30	15		-								-							15	15	15	3	15	- 15	15	2	_	+	\vdash
	Biomedical for systems Control theory	30	15			15																					15	+	15	2		+	\vdash
	Control and regulation theory	45	15	15	15				-		+					+	_						15 15	15	-	3		+	+		-	+	\vdash
	Medical robots	15	15	15	15																		15 15	15		3		+	+		15	+	\vdash
	Biomedical equipment	15	15						_		_								_									+	+		13	+	\vdash
	Medical electronic equipment	45	30			15																	30		15 E	4		-	+			+	\vdash
	Methods and equipment of medical diagnostics	90	45	15	30	- 10									15 1	5		3	30	30	Е	_			10 6	-		_	+			+	\vdash
	Introduction to normalization and certification of medical products	45	30		-	15									10 1			3	30	30		-					30	+	15	E 3	t I	+	\vdash
	Analysis and processing of biomedical data																										00	+	-10			+	\Box
	Bioinformatics methods	30	15			15																					15	_	15	2		+	
	Pattern recognition in bioelectrical signals	30	15			15																						_	+		15	+	15
	Machine learning and artificial intelligence algorithms																											_	+			\neg	
	Machine learning	60	15		30	15																					15	30	15	E 4	ı	\neg	
14	Deep learning and artificial intelligence algorithms	60	15		30	15																									15	30	15
M7	Acquisition and processing of biomedical signals																															\neg	
15	Introdution to digital signal processing	45	30	15																			30 15			4							
16	Biomedical Signal Processing	60	30		30																						30	30	j	3	3		
	Bioelectric signal acquisition systems	30	15		15																										15	15	
	Statistics																																
	Medical statistics	45	15		30														15	15		2		15		1							
	Multidimensional analysis	30	15		15																		15	15		2			\perp				
	Algorithms and data structures								_																				\perp			\perp	ш
	Algorithms and data structures	60	30		30				-			\vdash			30	30	_	5		\perp								+	+			\perp	\square
	Computer programming	-																		4.5				1	_			+	+			\perp	\square
	Computer programming	60			45	15			-		-					30		3		15	15	2	_					+	+			+	\vdash
	Introduction to graphical programming Introduction to graphical programming	CO	4-		4-	20			+		-	\vdash			-	+	-		-	++					-		\vdash	+	+		15	AE.	30
	Introduction to graphical programming Modeling of biomedical processes	60	15		15	30			+		+	\vdash			-	+	-			+			-		-			+	+		15	15	30
	Modeling of biomedical processes Bionics	45	15		15	15			-		-				-	+	-						-		_		15	45	5 15	3		+	\vdash
	Biocybernetics	45	15		15	15			+		+					+ +	-						15	15	15	3		15	10	3		+	\vdash
	Artificial Organs	30	15		15	10																	13	15	10	3	15	15	-	2	,	+	\vdash
	Numerical analysis	30	10		10				+						-		-						-					+13	+			+	\vdash
	Numerical methods	60	30		30				+						+				30	30		4			_			+	+			+	\vdash
	Engineering calculations	30			30				+		+					15		1		15		1	_					+	+			+	\vdash
	Telemedicine and cybersecurity										+									+								+	+-+			+	\vdash
	Personalized medicine systems	30	15			15					+																	+	+++		15	+	15
	Maintaining of medical databases and systems	30	15			15			_																		15	+	15	2		+	Ť
	Medical data cybersecurity	30	15			15																						+	+-		15	+	15
	Medical imaging																											+	+			+	
	Medical Imaging Techniques	60	30		15	15													30	15	15 E	4						+	+			+	
	Medical Image Analysis	60	30		30																		30	30	E	5		\top	+			\top	\Box
		1515	645	60	510	300									75 3	0 90		17	135	135	45	21 1	65 30	120	_	_	165	10	5 105	24	4 105	60	90
	Total	2625	1025	465	745	390	65 105	130		28 12	20 150	90	45	32	165 1	0 90		30	180 30	150	45	30 1	95 30	120	60	30	195	10	5 105	30	0 105	60	135
			Total/h	dours n	er week			300		20		405		27		405		27		405		27		405		27		40	5	27	-	300	