



### 1. Course number and name

RB-S1-19-W25-83, Surveying II

### 2. Credits and contact hours\*

2 ECTS, lectures: 15 hours\*\*, classes: 5 hours\*\*, laboratory: 10 hours\*\*

### 3. Instructor's or course coordinator's name

Magdalena Wróblewska, PhD Eng.

### 4. Text book, title, author, and year

- Anderson J., Mikhail E.: Surveying: Theory and Practise. WCB/McGRAW-HILL, New York, 1998.
- Assur V.L., Filatov A.M.: Practical Guide to Surveying. Mir Publishers Moscow 1998.
- Hycner R., Dobrowolska-Wesołowska M.: Geodesy, Surveying and Professionals Ethics. Wydawnictwo Gall, 2008.
- Kavanagh B., Slattery D.: Surveying with Construction Applications. Pearson 2013.

### 5. Specific course information

#### a. brief description of the content of the course (catalog description)

##### Lectures:

Reference surfaces. Coordinate systems on a basic maps (X, Y). Elements of the coordinate calculus. Situational measurements. Methods for the measurement and computation of distances and angles measurements. Calibration, adjustment and maintenance of geodetic instruments – theodolite.

##### Classes:

Reading surveying documents created during measurement, Reading basic maps, calculations in a coordinate system "2000" – mainly pole method.

##### Laboratory:

Surveying instruments in practice – theodolite adjustments and maintenance. Measuring two types of angles: horizontal, vertical, measuring distances, making inventory of stair case/road, checking verticality of edges. Calculate coordinates of points (X,Y) in the coordinate system on basic maps. Finding the position of points based on results of measurement, drawing/complementation part of the basic map.

#### b. prerequisites or co-requisites

Surveying I – sem. III.

#### c. indicate whether a required, elective, or selected elective (as per Table 5-1) course in the program

Required.



## **6. Specific goals for the course**

### a. specific outcomes of instruction, ex. The student will be able to explain the significance of current research about a particular topic

The student knows and understands:

- Student knows basic geodesic-cartographical elaborations and ways of gaining of spatial datas.
- Students understands the nature and aim of geodesic works performed for needs for the building process.

The student can:

- Student can handle with geodesic-cartographical documentation,
- Students gets the knowledge required for realization of basic calculations and geodesic measurement which are necessary on the building site.

### b. explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course.

K2A\_W03, K2A\_U07

## **7. Brief list of topics to be covered**

1. General introductory information: organization of classes, basic definitions, division of geodesy, main tasks in the construction process (repetition of basic concepts from the previous semester),
2. Spatial reference system: coordinate systems (X, Y), geodetic control network, legal regulations,
3. Basic map: coordinate systems on a basic maps (X, Y). Elements of the coordinate calculus. Reading surveying documents created during measurement (basic maps). Calculations in a coordinate system "PL-2000",
4. Situational measurements. Methods for the measurement and computation of distances and angles measurements. Geodetic development of investment projects,
5. Surveying instruments in practice. Calibration, adjustment and maintenance of geodetic instruments – theodolite,
6. Measurements on a building site: height of the building, making inventory of stair case/road, checking verticality of edges.

\*- Consultations were not included in the contact hours

\*\* -per semester