



### 1. Course number and name

RB-S1-19-I0B-10, **German Language I (A2)**

### 2. Credits and contact hours\*

2 ECTS, classes: 30 hours\*\*

### 3. Instructor's or course coordinator's name

Renata Pelka MSc

### 4. Text book, title, author, and year

- *studio [express] A2, Kompaktkurs Deutsch Kursbuch und Übungsbuch*, Cornelsen 2018

#### a. other supplemental materials

- *Unternehmen Deutsch Grundkurs*, Lektor Klett;
- *Themen neu 1*, Hueber
- *Sequenzen, Übungsgrammatik DaF*, Cornelsen
- *Klipp und Klar*, Lektor Klett
- *Landeskunde – deutschsprachige Länder*, Goethe Institut
- *Ślownictwo niemieckie z ćwiczeniami*, Lektor Klett

### 5. Specific course information

#### a. brief description of the content of the course (catalog description)

##### Classes:

In accordance with CEFR A2 level, grammatical structures, vocabulary and functional phrases enabling a student to communicate in both spoken and written language, and use oral and written forms of communication in order to obtain and process the information from various sources concerning familiar general subjects, and, to a limited extent, topics connected with the field of study; preparation for delivering simple speeches or presentations and simple written assignments; developing soft skills in the foreign language. (part 1/4)

#### b. prerequisites or co-requisites

A1 level of proficiency in German according to CEFR

#### c. indicate whether a required, elective, or selected elective (as per Table 5-1) course in the program

Required.



## **6. Specific goals for the course**

a. specific outcomes of instruction, ex. The student will be able to explain the significance of current research about a particular topic

A student can:

- use simple grammatical structures, phraseology and vocabulary allowing them to communicate in speech and in writing on a basic level within the range of specific needs in routine situations, connected with everyday needs, job and studies (part 1/4)
- understand the main message of short, simple oral statements, texts, announcements and simple information, provided they contain commonly used phrases connected with everyday life and basic duties at work or university (part 1/4)
- produce a short piece of writing, e.g.: a note, a description of a routine situation or surroundings, a short letter or an e-mail (part 1/4)
- prepare and deliver an oral description of their surroundings, i.e. the university or workplace, and the most important situations and problems connected with a student's everyday needs and professional career (part 1/4)
- communicate in routine situations for which only the direct information exchange is necessary and on condition that the topics are familiar and the interlocutor speaks slowly and clearly, using basic words and structures (part 1/4)

b. explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course.

K1A\_U13, K1A\_K03

## **7. Brief list of topics to be covered**

1. Lead-in to the course
2. Getting to know each other – questions and answers. Aspects of everyday life.
3. Living and learning in Europe
4. Travelling
5. Professional language: business travel

\*- Consultations were not included in the contact hours

\*\* -per semester