



1. Course number and name

RB-S1-19-IOB-2C, **German Language III** (A1+)

2. Credits and contact hours*

2 ECTS, classes: 30 hours**

3. Instructor's or course coordinator's name

Gabriela Szewiola MSc

4. Text book, title, author, and year

- Deutsch für Profis, Construction industry, LektorKlett
- Menschen A1, Hueber
- Studio d A2, Cormelsen
- www.dw.com

a. other supplemental materials

5. Specific course information

a. brief description of the content of the course (catalog description)

Classes:

In accordance with CEFR A1 level, elementary grammatical structures, vocabulary and functional phrases enabling a student to communicate in both spoken and written language, and use oral and written forms of communication on a very basic level in order to obtain and process information from various sources concerning familiar everyday subjects, and, to a very limited extent, topics connected with the field of study; preparation for simple talks and written assignments; developing soft skills in the foreign language. (part 3/4)

b. prerequisites or co-requisites

achieving learning outcomes assigned for the 1st and 2nd semesters of German classes

c. indicate whether a required, elective, or selected elective (as per Table 5-1) course in the program

Required.

6. Specific goals for the course

a. specific outcomes of instruction, ex. The student will be able to explain the significance of current research about a particular topic

A student can:



- use basic grammatical structures, phrasing and vocabulary, allowing them to communicate at a basic level in a narrow range of specific needs in selected routine situations (part 3/4)
- understand spoken or written basic information in simple language forms, and recognize familiar words, phrases and proper names (part 3/4)
- write down a short note or several basic pieces of information concerning their age, address, family etc. for example to fill in a personal questionnaire (part 3/4)
- introduce themselves and other people in several very simple sentences prepared in advance (part 3/4)
- communicate in basic, predictable situations, in which they form and answer standard questions concerning e.g. age, address, family, job etc. on condition that the interlocutor speaks slowly and clearly, using simple structures and is willing to help (part 3/4)

b. explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course.

K1A_U13, K1A_K03

7. Brief list of topics to be covered

1. Asking and giving directions – orientation in the city and in the building
2. Travelling – dialogues; situational language
3. Renting an apartment – student accommodation
4. Complaints – written and oral
5. Personal profile; personal traits, appearance
6. Underground and surface building – terminology
7. Work on a construction site – advantages and disadvantages, main activities and responsibilities
8. Construction site – characteristics, safety regulations
9. Building walls. The work of a bricklayer. Masonry. – types of walls, activities, tools
10. Building techniques – material properties and requirements
11. Types of roofs – technical details, advantages and disadvantages

*- Consultations were not included in the contact hours

** -per semester