

## SYLLABUS

Name: **Polish language (A1) (RAU-JO>AS2PA1-1)**

Name in Polish: **Polish language (A1)**

Name in English: **Polish language (A1)**

### Information on course:

Course offered by department: Faculty of Automatic Control, Electronics and Computer Science  
Course for department: Silesian University of Technology

#### Default type of course examination report:

ZAL

#### Language:

English

#### Course homepage:

<https://www.polsl.pl/rjo5-sjo/>

#### Short description:

Polish Language A1 begins from the second semester at Automation and Electronic Systems.

#### Course objectives:

- Acquiring basic communicative level of proficiency in a foreign language
- Preparation for the use of foreign language sources and reference materials connected with a student's field of study
- Preparation for the use of a foreign language in a professional environment

#### Description:

ECTS credits allocated to the course: 2

Total numer of hours: 60h (contact hours 30h/student's workload 30h)

Number of course hours with a direct participation of academic teachers: 30h (classes)

Student's workload:- preparation for classes, homework and assigned tasks: 10h- preparation for control tests and written assignments: 10h- unassisted search and self-study of the source materials necessary to compile and prepare an oral presentation (and/or multimedia presentation): 5h- preparation for final assessment, credit test and optional consultations: 5h

#### Course description

Grammatical structures, phraseology and vocabulary enabling a student to communicate in both spoken and written language, as well as use oral and written forms of communication in order to obtain and process information from various sources in the field of general subjects, and - to a limited extent - industry themes connected with their field of study; preparation for creating selected types of oral presentations and written assignments; developing 21st century skills in the foreign language such as communication, collaboration, critical thinking and creativity - the scope and difficulty level of the learning content compliant with level A1 of the Common European Framework of Reference for Languages.

#### Bibliography:

##### Obligatory sources:

1. Author's materials - Beata Kurzawińska, script "I study in Gliwice"

2. Stempel I., Stelmach A., Davidek S., Szymkiewicz A. (2013) POLSKI, krok po kroku Fourth edition. Krakow: polish-courses.com

##### Recommended supplementary sources:

1. Stempel I., Grudzień M. (2014) POLSKI, krok po kroku 1. Workbook. Second edition. Kraków: polish-courses.com.

2. Stanek J., Stempel I. (2015) POLSKI, krok po kroku 1. Teacher's book. First edition. Kraków: polish-courses.com.

3. Stempel I. (2012) POLSKI, krok po kroku 1. Language games. First edition. Kraków: polish-courses.com.

4. Online platform e-polish.eu

#### Learning outcomes:

The learning outcomes are achieved in Polish Language classes through the improvement of language skills at the A1 proficiency level of the CEFR, according to which students are able to:

- 1) use basic grammatical structures, phrasing and vocabulary, allowing them to communicate at an elementary level in a narrow range of everyday topics, or to express specific needs and ask and answer questions in typical routine situations
- 2) understand basic spoken or written information expressed in simple language, e.g. recognize familiar words, phrases and proper names
- 3) write down a short note or basic information concerning their personal details, family, country of origin, hobbies, study, etc., or fill in a personal questionnaire
- 4) introduce themselves and other people, talk about typical, well-known subjects like their family, friends, home, holiday, study, etc. in a few simple sentences prepared in advance
- 5) communicate in simple conversations using basic language in familiar, predictable life situations, in which they ask and answer standard questions concerning e.g. age, address, family, job, study, etc. on condition that the interlocutor speaks slowly and clearly, using simple structures and is willing to help

#### Assessment methods and assessment criteria:

- the achievement of learning outcomes is verified on the basis of written control tests, written assignments, oral statements and presentations, and class activity.
- written control tests are graded on a scale of 2.0 - 5.0 according to the following requirements: 3.0 (satisfactory)  $\geq 50.01\%$ ; 3.5 (satisfactory plus)  $\geq 60.01\%$ ; 4.0 (good)  $\geq 70.01\%$ ; 4.5 (good plus)  $\geq 80.01\%$ ; 5.0 (very good)  $\geq 90.01\%$ ; the minimum required to pass is grade 3.0
- oral presentations and speeches are graded on a scale of 2.0 - 5.0; the minimum required to pass is grade 3.0
- written assignments and active participation in a course are graded on a scale of (-) - fail; (+) - pass; (bdb) – very good / outstanding
- any failed written test or assignment, oral presentation and insufficient activity in class must be corrected on terms and conditions determined by the teacher
- the final passing grade is expressed in accordance with the scale valid at the university: 3.0; 3.5; 4.0; 4.5; 5.0; no entry means no passing

grade; a passing grade for the semester is possible if all written control tests, written papers, oral statements and presentations are passed, and if the student is satisfactorily active in class; criteria for required class attendance must also be met as defined in the Study Regulations

The syllabus is valid from academic year 2023/24 and its content cannot be changed during the semester

**Course credits in various terms:**

<without a specific program>			
Type of credits	Number	First term	Last term
European Credit Transfer System (ECTS)	2	2022/2023-L	