



Efekty kształcenia na studiach doktoranckich
AIDA – Interdyscyplinarne studia doktoranckie w zakresie przetwarzania i analizy danych –
studia w języku angielskim.

Obszar nauki: Nauki Techniczne

Dziedzina: Nauki Techniczne

Dyscyplina wiodąca: Informatyka

Forma studiów: studia stacjonarne

Realizacja programu studiów doktoranckich przygotowuje do pracy o charakterze badawczym lub badawczo-rozwojowym, a w szczególności prowadzi do osiągnięcia zamierzonych efektów kształcenia w zakresie:

- wiedzy na zaawansowanym poziomie, o charakterze podstawowym dla dziedziny związanej z obszarem prowadzonych badań naukowych, obejmującej najnowsze osiągnięcia nauki,
- wiedzy na zaawansowanym poziomie, o charakterze szczegółowym, odpowiadającej obszarowi prowadzonych badań naukowych, obejmującej najnowsze osiągnięcia nauki,
- umiejętności związanych z metodyką i metodologią prowadzenia badań naukowych,
- kompetencji społecznych odnoszących się do działalności naukowo-badawczej i społecznej roli uczonego.

Doktoranci przyswajają wiedzę na zaawansowanym poziomie, która obejmuje najnowsze osiągnięcia nauki w dziedzinie elektroniki oraz nabywają umiejętności związane z metodyką i metodologią prowadzenia badań naukowych. W trakcie studiów doktoranci rozwijają również kompetencje społeczne odnoszące się do działalności naukowo-badawczej oraz społecznej roli naukowca.

Szczegółowe efekty kształcenia zestawiono w tabeli **Efekty kształcenia**.

| EFEKTY KSZTAŁCENIA | |
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| Symbol | WIEDZA |
| RAU_AIDA_W01 | has a wide knowledge in the area of technical sciences and a basic knowledge in chosen disciplines |
| RAU_AIDA_W02 | knows the influence of engineering on experimental techniques in chosen disciplines |
| RAU_AIDA_W03 | has a deep knowledge concerning most important problems of the research development in chosen disciplines |
| RAU_AIDA_W04 | has wide knowledge in the area of mathematical modelling and its applications for interpretation of experimental results |



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| RAU_AIDA_W05 | has a wide knowledge concerning applications of mathematics and statistics in chosen disciplines |
| RAU_AIDA_W06 | knows the informatics techniques and their applications in a chosen discipline |
| RAU_AIDA_W07 | knows experimental techniques |
| RAU_AIDA_W08 | knows tools for computer simulations |
| RAU_AIDA_W09 | knows rules of a knowledge transfer and commercialisation |
| RAU_AIDA_W10 | has basic knowledge concerning scientific projects: sources of their financing, procedures (preparing grant/project applications, rules and criteria for projects grading and ranking) |
| RAU_AIDA_W11 | knows modern approaches, methods and tools for didactic and training procedures |
| RAU_AIDA_W12 | knows modern approaches, methods and tools for organising didactic activities |
| UMIĘTNOŚCI | |
| RAU_AIDA_U01 | has skills of searching for scientific information and integration of technical knowledge with the knowledge in chosen scientific disciplines |
| RAU_AIDA_U02 | can use modern techniques of presenting and documenting of scientific facts to others |
| RAU_AIDA_U03 | can properly document and present the obtained scientific results, in Polish and English language, with contemporary techniques of transfer of scientific research facts |
| RAU_AIDA_U04 | can edit scientific texts both in Polish and English |
| RAU_AIDA_U05 | can present and discuss scientific results in interdisciplinary scientific and engineering societies |
| RAU_AIDA_U06 | can integrate mathematical modelling with experimental results in chosen disciplines |
| RAU_AIDA_U07 | can develop and use computer simulation techniques for applications in chosen disciplines |
| RAU_AIDA_U08 | can formulate and verify statistical hypotheses related to experiments in chosen disciplines |
| RAU_AIDA_U09 | can use internet resources related to measurements and experiments in chosen disciplines |
| RAU_AIDA_U10 | can use informatics techniques for issues related to modelling phenomena and processes |
| RAU_AIDA_U11 | can identify and formulate engineering tasks of innovative character, in the area of modelling of phenomena and processes, with the use of proper formal tools |
| RAU_AIDA_U12 | can apply algorithms and software tools for applications for experimental results |
| RAU_AIDA_U13 | can properly schedule scientific research tasks |



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| RAU_AIDA_U14 | can analyse the potential of transferring results of scientific research to commercial industrial and social environment and can initiate activities towards the realisation of such transfer |
| RAU_AIDA_U15 | can initiate a debate and can take part in the scientific dispute |
| RAU_AIDA_U16 | can elaborate and realise, with the help of modern techniques and tools, different teaching and training activities |
| KOMPETENCJE SPOŁECZNE | |
| RAU_AIDA_K01 | can inspire and organise the process of constant teaching, in scientific and research groups |
| RAU_AIDA_K02 | has an awareness of the importance and understands non-technical aspects of engineering activities, including its influence on the environments and the related related responsibility |
| RAU_AIDA_K03 | can cooperate and work in a group, taking different roles |
| RAU_AIDA_K04 | can properly formulate priorities for realising different tasks, undertaken by scientific groups |
| RAU_AIDA_K05 | can think and act in a creative and enterprising way |
| RAU_AIDA_K06 | is ready to a critical review of achievement of represented discipline and own contributions to the discipline |
| RAU_AIDA_K07 | is ready to fulfil social commitments of researchers, and for initiating activities for public good, by proper transfer of information and opinions concerning scientific achievements, engagement in training specialists and other activities leading to the development of the society. |

