

Detailed course description  
(SUBJECT CARD)

<b>Course title:</b>	<b>Spatial Planning Challenges</b>
<b>Course code:</b>	<b>RAR-A-SSII-II-SPCh</b>
<b>Classification of a course group:</b>	<b>F</b>
<b>Course type:</b>	basic * obligatory *
<b>Field of study:</b>	<b>Architecture</b>
<b>Level of study:</b>	second-cycle*
<b>Profile of study:</b>	general academic *
<b>Mode of study:</b>	full-time programme *
<b>Specialty (specialisation):</b>	---
<b>Year of study:</b>	<b>1</b>
<b>Semester:</b>	<b>2</b>
<b>Teaching modes and teaching hours:</b>	

**Language/s of instruction:** English

**Number of ECTS credits** (according to the study programme): **2**

\* – leave the appropriate option

---

1. Course objectives:

Disseminate the knowledge of spatial planning theory, spatial planning systems, objectives and planning instruments. Familiarize students with spatial planning documents in EU bodies and international spatial planners' organizations. Familiarize students with news about spatial planning systems in european union countries. Drawing attention to current challenges and modern trends in space management theory and practice.

2. Relation of the field-related learning outcomes to modes of teaching and methods of verification as well as to assessment of student's learning outcomes:

symbol	assumed learning outcomes <i>a student who completed the course:</i>	teaching modes	verification methods and learning outcomes assessment
	Knowledge: a student knows and understands		
E2A_Wo2	detailed issues related to architecture and urban planning in the field of solving complex design problems	Lecture	Colloquium
E2A_Wo10	issues relating to architecture and urban planning in the context of the multi-discipline nature of architectural and urban design and the need to cooperate with other specialists	Lecture	Colloquium
E2A_A.W3	Spatial planning and spatial policy tools	Lecture	Colloquium
E2A_A.W8	the interdisciplinary nature of architectural and urban design and the need to integrate knowledge from other fields, as well as its application in the design process in cooperation with specialists in these fields	Lecture	Colloquium

3. The content of study programme ensuring learning outcomes (*according to the study programme*):

The program content is in line with the study programme; within the scope of spatial planning, urban planning and rural planning.

4. Description of methods of determination of ECTS credits:

Type of activity	Number of hours / ECTS credits
Number of course hours regardless of a teaching mode	30 h lectures
Student's workload 1* - preparation for the colloquium	10 h
The other** - consultations	10 h
<b>Total hours:</b>	<b>50 h</b>
<b>Number of ECTS credits allocated to a course</b>	<b>2</b>

Explanation:

\* – student's workload - fill in the types of activities, e.g. *preparation for a course, interpretation of results, making a course report, preparation for an exam, studying sources, making a project, presentation and report, doing written assignment, etc.*

\*\* – the other e.g. *extra course hours*

## 5. Summary indexes:

- number of course hours and ECTS credits at the course with a direct participation of academic teachers or other persons running the course and supervising students; **30 h / 1 ECTS,**
- number of course hours and ECTS credits at the course related to the scientific activity conducted at the Silesian University of Technology in a discipline or in disciplines to which a field of study is assigned - in the case of studies with a general academic profile; **30 h / 1 ECTS,**

- number of course hours and ECTS credits at the course developing practical skills- in the case of practical studies; -
  - number of course hours conducted by academic teachers employed by the Silesian University of Technology as their primary workplace: 30 h.
6. Persons conducting particular modes of courses (name, surname, academic degree or degree in arts, title of professor, business e-mail address):  
Lecture: dr hab. inż. arch. Krzysztof Kafka prof. PŚ
7. Detailed description of teaching modes:
- 1) lectures:
- detailed programme's content:
    - Spatial planning objectives (environmental, social, spatial, other objectives),
    - Development of spatial planning theory and practices,
    - Spatial planning challenges,
    - European and international spatial planning documents,
    - International programmes and organisations active in the field of spatial planning,
    - National spatial planning systems in the European Union,
    - The future of spatial planning in Europe and the world.
  - teaching methods, including distance learning:
    - Lectures are conducted in the form of lectures by a lecturer in English, together with an illustration in the form of a presentation containing content, diagrams and drawings. Presentations are made available on the Distant Learning Platform.
  - form and criteria for semester completion, including retake tests, as well as conditions for admission to the examination:
    - Pass lectures on the basis of a written colloquium. .
    - Allowable amendment of the unaccounted written colloquium within 2 possible deadlines.
  - course organisation and rules of participation in the course, with an indication whether a student's attendance is obligatory
    - Lectures conducted on-site or remotely according to the timetable.
    - Attendance at lectures optional.
8. Description of the method for determining the final grade (rules and criteria for evaluation, as well as the final grade calculation method in the case of a course comprising more than one teaching mode, taking into account all teaching modes and all exam dates and credit tests including retake exams and tests):
- The final assessment shall be equal to the assessment from the written colloquium.
9. Method and procedure for making up for
- student's absence from the course,
- Presence on the lectures – not obligatory
- differences in study programmes for students changing their field of study, changing university or resuming studies at the Silesian University of Technology,
- The programming differences should be supplemented by the rules laid down by the subject-matter operator depending on the nature of those differences.
10. Prerequisites and additional requirements, taking into account the course sequence:  
Common knowledge of the architecture and urban design
11. Recommended sources and teaching aids:
- Rachele Alterman: „ National Level Spatial Planning in Democratic Countries: An International Comparison of City and Regional Policy Making (Town Planning)”, 2001.
  - New Charter of Athens 2003, The European Council of Town Planners' Vision for Cities in the 21<sup>st</sup> century
  - The Leipziger Charter on Sustainable European Cities,
  - ESPON; website [www.espon.eu](http://www.espon.eu)
12. Description of teachers' competences ( e.g. publications, professional experience, certificates, trainings etc. related to the programme contents implemented as a part of the course):
- Teaching experience in teaching activities with students in architecture and good knowledge of English are required.
13. Other information:  
All disputes and issues not addressed in this document are regulated by the Study Regulations.