



INTERNATIONAL STAFF TRAINING WEEK

OCTOBER 21-25, 2019

OPEN LECTURES - SEMINARS - WORKSHOPS

(All lectures and seminars will be held in **auditorium E at the Education and Congress Centre (CEK)** of the Silesian University of Technology at ul.Konarskiego 18B in Gliwice.)

MONDAY, 21 OCTOBER

11.30 – 12.30 **VIRTUAL EXCHANGE IN ACADEMIC EDUCATION - A MISSING LINK? ***

Małgorzata Kurek, Jan Dlugosz University, Częstochowa, Poland

Virtual exchanges are complex, often blended learning environments in which students can develop a range of skills and competencies which are indispensable for their future professional fields. In this talk I will present the concept of Virtual Exchange (VE), the various forms VE may take and its role in addressing the needs of tertiary-level education. I will also address the major programmes and organisations in this field and training opportunities they offer.

TUESDAY, 22 OCTOBER

08.45 – 09.30 **GLOBAL CLASSROOM – VIRTUAL MOBILITY FROM PROJECT TO MAINSTREAM. EXPERIENCE FROM AN INTERNAL VIRTUAL MOBILITY PROJECT AT LINNAEUS UNIVERSITY ***

Corina Löwe & Alastair Creelman, Linnaeus University, Sweden

Lessons learned and the challenges of moving from project to mainstream. See project website at <https://lnu.se/en/meet-linnaeus-university/collaborate-with-us/projects-and-networks/global-classroom/>

09.30 – 10.30 **METHODS AND DIDACTICS OF LANGUAGE LEARNING***

Corina Löwe, Linnaeus University, Sweden

This workshop is aimed to explore an exchange of experiences of language teachers in higher education. After a brief introduction to the situation of foreign language learning and teaching in Sweden, I want to introduce and discuss some interesting and transferable teaching projects from the department of Languages at Linnaeus University. The exchange of ideas should be in the foreground and I look forward to a discussion with the colleagues in the workshop.

11.00 – 12.00 **DESIGNING TASKS FOR VE***

Małgorzata Kurek, Jan Dlugosz University, Częstochowa, Poland

The workshop will address the needs of those teachers and instructors who want to implement Virtual Exchange in class-to-class projects but who fear they do not have adequate experience or competence to get started. In the course of the workshop I will address practicalities of setting up VE projects, with a particular focus on designing tasks for VE and supporting them with adequate tools. I will also point out to the most common challenges, including intercultural clashes, and suggest the ways of handling them. During the workshop the participants will be assisted in designing task sequences to match their course learning objectives. The workshop will be interactive, with real-life examples and group activities.

WEDNESDAY, 23 OCTOBER

08.45 – 11.45 METHODS AND DIDACTICS OF KNOWLEDGE SHARING AND LANGUAGE LEARNING IN THE LIGHT OF SOME EXEMPLARY INTERNATIONAL TELECOLLABORATIVE PROJECTS CARRIED OUT AT SUT *

The ability to communicate and collaborate across the linguistic and cultural borders is widely recognized as the vital 21st Century skill. The following sessions will contain some practical remarks on international telecollaborative projects. The presenters will share their experience in carrying out projects combining knowledge and language sharing, as well as developing intercultural competencies. They will talk about the benefits, challenges and outcomes of such projects, focusing on the students' competencies while working in international teams and collaborating on common tasks. They will also present some practical ideas of how to encourage and motivate students to take part in a telecollaborative project.

08.45 – 09.15 INTERNATIONAL CAR PROJECT(PBL project with France and Hungary)*

Grażyna Duda & Janusz Sroka, SUT

09.15 – 09.45 INTERCULTURAL DIMENSIONS OF TELECOLLABORATIVE PROJECTS(ICC project with Japan)*

Iwona Seta-Dąbrowska, SUT & Daniela Caluianu, Otaru University of Commerce, Japan

10.15 – 10.45 TELECOLLABORATIVE ROLLERCOASTER(ICC project with Sweden)*

Renata Pelka, SUT & Corina Löwe Linnaeus University, Sweden

10.45 – 11.15 AN EASY RECIPE FOR A FINE TELECOLLABORATIVE PROJECT - HOW TO START IT AND HOW NOT TO SPOIL IT(ICC projects with Armenia and Ukraine)*

Bożena Stefanowicz, SUT

THURSDAY, 24 OCTOBER

08.45 – 09.30 SILESIAN UNIVERSITY OF TECHNOLOGY – INTERNATIONAL COOPERATION *

Grzegorz Kłapyta, SUT

Introduction to the Silesian University of Technology. Structure, numbers, general information about research and educational offer. Strategy of internationalisation.

09.30 – 10.15 OPEN NETWORKED LEARNING – EXPERIENCE FROM AN INTERNATIONAL OPEN ONLINE TEACHER DEVELOPMENT COURSE BASED ON PROBLEM-BASED LEARNING *

Alastair Creelman, Linnaeus University, Sweden

Open Networked Learning is a free online course for university teachers on designing interactive and collaborative online courses. The course involves 14 institutions in 7 different countries and the participants work in collaborative online study groups using problem-based learning. We also admit a limited number of open learners from all over the world to increase the cultural and academic diversity of the course.

12.00 – 13.00 THE SUCCESS FACTORS AND CHALLENGES OF FACILITATING INNOVATION – THE CASE OF INTERNATIONALISATION AT HOME *

Melissa de Wilde, Ghent University, Belgium

Within higher educational institutions, the concept of 'Internationalisation at home' has gained a lot of attention in the last decade. There is an increasing need to integrate international / intercultural competency development within the curriculum of all students. Even though this evolution is being applauded, when it comes to actually putting ideas into practice, several obstacles rise to the surface. In this session we will discuss how you can facilitate

‘innovation’ within the specific context of internationalization at home, giving special attention to the success factors and challenges throughout this process.

14.00 –16.00 **TIME FOR INDIVIDUAL MEETINGS OF ISTW PARTICIPANTS WITH SUT STAFFMEMBERS**
(CEK - 1st floor – at the entrance to room B)

FRIDAY, 25 OCTOBER

08.45 – 09.15 **EFFECTIVE WEBINARS AND BEYOND.**

HOW TO ORGANIZE AND RUN ENGAGING PARTICIPATORY WEBINARS OFFERING INTERACTIVE DISCUSSIONS, GROUP WORK AND EVEN ONLINE SOCIALIZING.

HOW CAN WE EXTEND THE WEBINAR INTO VIRTUAL FIELD TRIPS, GUIDED TOURS AND VIRTUAL CONFERENCES *

Alastair Creelman, Linnaeus University, Sweden

Webinars are often simply copies of the traditional lecture format and offer little interaction and opportunities for network building. However, by using the tools available in webinar platforms as well as adding external tools, you can use webinars to open up your classroom.

09.15 – 10.30 **PARTICIPATORY PANEL DISCUSSION - “ YOU ARE THE PANEL ” ***

**** This activity is open also to staff, faculty and students from SUT***