FINAL PROGRAMME

(All lectures and seminars marked with the asterix (*) will be held in auditorium E at the Education and Congress Centre (CEK) of the Silesian University of Technology at ul. Konarskiego 18B in Gliwice.)

MONDAY, 21 OCTOBER

09.00 – 09.30 Registration, (Room J, CEK)
09.30 – 09.45 Greetings by Rector of SUT  (Room J, CEK)
09.45 – 11.00 Presentation of the programme and getting to know each other (Room J, CEK)
11.00 – 11.30 Coffee break
11.30 – 12.30 VIRTUAL EXCHANGE IN ACADEMIC EDUCATION - A MISSING LINK? *

Małgorzata Kurek, Jan Długosz University, Częstochowa, Poland

Virtual exchanges are complex, often blended learning environments in which students can develop a range of skills and competencies which are indispensable for their future professional fields. In this talk I will present the concept of Virtual Exchange (VE), the various forms VE may take and its role in addressing the needs of tertiary-level education. I will also address the major programmes and organisations in this field and training opportunities they offer.

12.30 – 13.30 Time to receive Erasmus+ grants
13.00 – 14.30 Lunch time
14.30 Bus to Katowice - a tour around the city (bus leaving from the CEK).
17.00 – 18.00 Dinner at 27th Floor Restaurant in Katowice (hosted by SUT)
18.00 Transfer back to Gliwice (possible stop at the Silesia City Center in Katowice – the biggest shopping center – on request)

FREE EVENING

TUESDAY, 22 OCTOBER

08.45 – 09.30 GLOBAL CLASSROOM – VIRTUAL MOBILITY FROM PROJECT TO MAINSTREAM. EXPERIENCE FROM AN INTERNAL VIRTUAL MOBILITY PROJECT AT LINNAEUS UNIVERSITY *

Corina Löwe & Alastair Creelman, Linnaeus University, Sweden


09.30 – 10.30 METHODS AND DIDACTICS OF LANGUAGE LEARNING *

Corina Löwe, Linnaeus University, Sweden
This workshop is aimed to explore an exchange of experiences of language teachers in higher education. After a brief introduction to the situation of foreign language learning and teaching in Sweden, I want to introduce and discuss some interesting and transferable teaching projects from the department of Languages at Linnaeus University. The exchange of ideas should be in the foreground and I look forward to a discussion with the colleagues in the workshop.

10.30 – 11.00 Coffee break

11.00 – 12.00 **DESIGNING TASKS FOR VE**

*Małgorzata Kurek, Jan Długosz University, Częstochowa, Poland*

The workshop will address the needs of those teachers and instructors who want to implement Virtual Exchange in class-to-class projects but who fear they do not have adequate experience or competence to get started. In the course of the workshop I will address practicalities of setting up VE projects, with a particular focus on designing tasks for VE and supporting them with adequate tools. I will also point out to the most common challenges, including intercultural clashes, and suggest the ways of handling them. During the workshop the participants will be assisted in designing task sequences to match their course learning objectives. The workshop will be interactive, with real-life examples and group activities.

12.00 – 13.30 Lunch time

13.30 Bus to **GUIDO Coal Mine** - a tour of the old coal mine (bus leaving from CEK).

18.00 Transfer back to Gliwice

**FREE EVENING**

**WEDNESDAY, 23 OCTOBER**

08.45 – 11.45 **METHODS AND DIDACTICS OF KNOWLEDGE SHARING AND LANGUAGE LEARNING IN THE LIGHT OF SOME EXEMPLARY INTERNATIONAL TELECOLLABORATIVE PROJECTS CARRIED OUT AT SUT** *

*Grażyna Duda & Janusz Sroka, SUT*

The ability to communicate and collaborate across the linguistic and cultural borders is widely recognized as the vital 21st Century skill. The following sessions will contain some practical remarks on international telecollaborative projects. The presenters will share their experience in carrying out projects combining knowledge and language sharing, as well as developing intercultural competencies. They will talk about the benefits, challenges and outcomes of such projects, focusing on the students’ competencies while working in international teams and collaborating on common tasks. They will also present some practical ideas of how to encourage and motivate students to take part in a telecollaborative project.

08.45 – 09.15 **INTERNATIONAL CAR PROJECT** (PBL project with France and Hungary)

*Grażyna Duda & Janusz Sroka, SUT*

09.15 – 09.45 **INTERCULTURAL DIMENSIONS OF TELECOLLABORATIVE PROJECTS** (ICC project with Japan)

*Iwona Seta-Dąbrowska, SUT & Daniela Caluianu, Otaru University of Commerce, Japan*

09.45 – 10.15 Coffee break

10.15 – 10.45 **TELECOLLABORATIVE ROLLERCOASTER** (ICC project with Sweden)

*Renata Pelka, SUT & Corina Löwe, Linnaeus University*

10.45 – 11.15 **AN EASY RECIPE FOR A FINE TELECOLLABORATIVE PROJECT - HOW TO START IT AND HOW NOT TO SPOIL IT** (ICC projects with Armenia and Ukraine)

*Bożena Stefanowicz, SUT*

11.15 – 11.45 Discussion

12.00 – 13.30 Lunch time
13.30 – 14.00 LECTURE: COLLABORATIVE ONLINE LEARNING - HOW TO DEVELOP AN EFFECTIVE COLLABORATION ONLINE AND HOW TO USE DIGITAL TOOLS TO GIVE ALL STUDENTS A VOICE? (Room J, CEK)

Alastair Creelman, Linnaeus University, Sweden

An overview of tools and methods for effective online collaboration and how they can contribute to inclusion and community building, both online and in the classroom.

14.00 – 15.30 WORKSHOP: FOLLOW-UP TO THE LECTURE ABOVE. PARTICIPANTS WILL WORK IN SMALL GROUPS TESTING AND REVIEIVING SIMPLE TOOLS FOR ONLINE COLLABORATION. (Room J, CEK)

(Please bring your laptops or tablets.)

Alastair Creelman, Linnaeus University, Sweden

18.30 Dinner at Hotel Silvia (hosted by SUT)

THURSDAY, 24 OCTOBER

08.45 – 09.30 SILESIAN UNIVERSITY OF TECHNOLOGY – INTERNATIONAL COOPERATION*

Grzegorz Klapyta, SUT

Introduction to the Silesian University of Technology. Structure, numbers, general information about research and educational offer. Strategy of internationalisation.

09.30 – 10.15 OPEN NETWORKED LEARNING – EXPERIENCE FROM AN INTERNATIONAL OPEN ONLINE TEACHER DEVELOPMENT COURSE BASED ON PROBLEM-BASED LEARNING*

Alastair Creelman, Linnaeus University, Sweden

Open Networked Learning is a free online course for university teachers on designing interactive and collaborative online courses. The course involves 14 institutions in 7 different countries and the participants work in collaborative online study groups using problem-based learning. We also admit a limited number of open learners from all over the world to increase the cultural and academic diversity of the course.

10.15 – 10.45 Coffee break

10.45 – 12.00 TWITTER IN ACADEMIC CONTEXT FOLLOWED BY THE LIVE TWETCHAT SESSION (Room J)

(Please bring your laptops and/or tablets.) (Room J, CEK)

Alastair Creelman, Linnaeus University, Sweden

Twitter is used in many academic contexts, as a network-building tool and for discussions. One commonly used method is a tweetchat, a synchronous and very intense chat session using Twitter. After a short introduction you will be able to watch and participate in a live tweetchat on open education which is part of the ongoing Open Networked Learning course.

12.00 – 13.00 THE SUCCESS FACTORS AND CHALLENGES OF FACILITATING INNOVATION – THE CASE OF INTERNATIONALISATION AT HOME*

Melissa de Wilde, Ghent University, Belgium

Within higher educational institutions, the concept of ‘Internationalisation at home’ has gained a lot of attention in the last decade. There is an increasing need to integrate international/intercultural competency development within the curriculum of all students. Even though this evolution is being applauded, when it comes to actually putting ideas into practice, several obstacles rise to the surface. In this session we will discuss how you can facilitate ‘innovation’ within the specific context of internationalization at home, giving special attention to the success factors and challenges throughout this process.

13.00 – 14.00 Lunch time

14.00 – 16.00 Opportunity to meet counterparts from SUT (CEK - 1st floor – at the entrance to room B)

FREE AFTERNOON/EVENING
FRIDAY, 25 OCTOBER

08.45 – 09.15 EFFECTIVE WEBINARS AND BEYOND. HOW TO ORGANIZE AND RUN ENGAGING PARTICIPATORY WEBINARS OFFERING INTERACTIVE DISCUSSIONS, GROUP WORK AND EVEN ONLINE SOCIALIZING. HOW CAN WE EXTEND THE WEBINAR INTO VIRTUAL FIELD TRIPS, GUIDED TOURS AND VIRTUAL CONFERENCES*

Alastair Creelman, Linnaeus University, Sweden
Webinars are often simply copies of the traditional lecture format and offer little interaction and opportunities for network building. However, by using the tools available in webinar platforms as well as adding external tools, you can use webinars to open up your classroom.

09.15 – 10.30 PARTICIPATORY PANEL DISCUSSION - “YOU ARE THE PANEL”*

10.30 – 11.45 WRAP UP Session:

DISCUSSIONS: WHAT HAVE WE LEARNED? EVALUATION OF THE WEEK AND PLANS OF ACTION FOR THE FUTURE (ROOM, CEK)

12.00 – 13.30 Lunch time

14.00 Optional trip to The Auschwitz Museum (extra paid by participant)

* This activity is open also to staff, faculty and students from SUT